

Goals To Learn & Master

Goal #1:

-Introduction:

1. Alphabet
2. Pronunciation
3. Subject Pronouns
4. The "To Be" verb (present tense)
5. Regular Verb Conjugation

Goal #2:

1. Make sure you know last lesson's material
2. Exercises from last lesson to see what needs to improve

Introduction:

1. Letter combination
2. Definite articles
3. Nouns (singular / Plural / Gender)
4. Vocab = People / House

Goal #3:

1. Make sure you know the material from last two lessons
2. Exercises from past lessons to see what needs to improve

Introduction:

1. Vocab = Body parts
2. Indefinite Articles
3. Irregular verbs "-uir, -iar, -uar, -ger, -guir, -cer"
4. Verb = Tener & Hacer / Senses
5. Vocab = Tener / Hacer / Senses
6. Numbers = cardinal numbers

Goal #4:

1. Make sure you know the material from previous lessons
2. Exercises from past lessons to see what needs to improve

Introduction:

1. Prepositions & Stressed Pronouns
2. Family Members
3. Prepositions with countries
4. Vocab = Family members
5. Punctuations and Accents = how to use them / Vocab

6. Vocab = Professions
7. Vocab = Estar
8. Compound verbs /Irregular compound verbs
9. Vocab = verbs to memorize with irregular root
10. Vocab = verbs of movement
11. Possessive Adjectives /Possessive Pronouns
12. How to create a sentence

Goal #5:

1. Make sure you know the material from previous lessons
2. Exercises from past lessons to see what needs to improve

Introduction:

1. Preterite (regular verbs)
2. Preterite (irregular verbs) (dar, hacer, ser, ir, etc)
3. Preterite (Decir, traer, ver)
4. The verb form of "Hay" (there is)
5. Spanish Adjectives: Part I (color, height, intelligence, popularity)
6. Spanish Adjectives: Part II (nationality, irregular adjectives, ect)
7. Vocab = Directions / Actions of the body / Actions of profession
8. Demonstrative pronoun and adjectives
9. Vocab = Estar and feelings
10. Words that connect sentences
11. Determiners
12. Vocab = Ser /Telling Time
13. Days of the Week (time of day), months, week, season, how to say each or every
14. How to make questions
15. Verbal and essay presentation on material of choosing (essay 1-2 pages)

Goal #6:

1. Make sure you know the material from previous lessons
2. Exercises from past lessons to see what needs to improve

Introduction:

1. Preterite verbs with endings -gar, -car, -zar)
2. Ordinal Numbers
3. The verbs "Saber & Conocer"
4. Indefinite determiners
5. Negation / Double negative
6. Direct Object Pronouns
7. Vocab = Politeness, the elements
8. Vocab = Health / Stages of Life / most commonly used verbs
9. Indirect Object Pronouns
10. The verbs "poder, pagar, preferir"

11. Direct & Indirect Object pronouns used together
12. The verb "gustar" plus pronouns
13. Vocab = Math
14. Direct and Indirect discourse
15. Verbal/essay presentation on the different accents in the Spanish Speaking world (2-3 pages)

Goal #7:

1. Make sure you know the material from previous lessons
2. Exercises from past lessons to see what needs to improve

Introduction:

1. Stem-changing verbs (o : ue)
2. Stem-changing verbs (e : ie)
3. Stem-changing verbs (e : i)
4. Vocab = Locations
5. Tener que & Hay Que
6. The Verbs "deber" & "necesitar"
7. Informal Commands (w/ Vosotros)
8. 1st Person Commands (w/ Nosotros)
9. Indirect Commands (w/ Que)
10. Formal commands
11. Commands with pronouns
12. Passive and active tense
13. Ir + a (near future)
14. Vocab - House places / Items II / People II
15. Vocab - diseases
16. Vocab - Hacer / Tener II
17. Adverbs
18. Whether expressions
19. Vocab = Actions of work and school
20. Verbal presentation and essay on "El Salvador" (2-3 pages)

Goal #8:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

Introduction:

1. Reflexive Pronouns I & II
2. Vocab = Reflexive verbs
3. Vocab- Clothing / materials
4. Verbs = idiomatic compound verbs with the reflexive

5. Vocab- Nature
6. Verbs = actions that have to do with feelings
7. Commands with the reflexive
8. Vocab = Sports
9. Contractions
10. Interjections
11. Imperfect Tense
12. Imperfect Tense (irregular verbs) (ser, ir, ver)
13. Imperfect (was, used to, would (used to))
14. Imperfect vs. Preterite
15. Verbal presentation and essay on relationship between Venezuela and Colombia (2-3 pages)

Goal #9:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

Introduction:

1. Future tense with regular verbs
2. Future tense with irregular verbs
3. Tomar Vs. Beber
4. Vocab = Food
5. Acabar de + Infinitive
6. Volver a + Infinitive
7. Subordinate conjunctions
8. Vocab = vacations
9. Verbs = actions at a restaurant
10. Vocab = actions at the house
11. Verbal presentation and essay on the Dominican Republic (2-3 pages)

Goal #10:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

Introduction:

1. Comparison of Inequality
2. Comparison of Equality (tan, tanto, etc)
3. The Conditional mood (when to use it)
4. Conditional with regular verbs
5. Conditional with irregular Verbs
6. Vocab = animals
7. Superlatives

8. Pronouns as Objects of Prepositions
9. Verbs = actions that are done by animals
10. Verbal presentation and essay on Chile (2-3 pages)

Goal #11:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

(Introduction)

1. The verb "querer"
2. Subjunctive that changes spelling
3. Subjunctive with irregular verbs
4. Subjunctive tense to express desire
5. Subjunctive tense to express doubt or ignorance
6. Subjunctive tense to express actions not yet completed
7. Vocab = Wants / Desires
8. Vocab-course words
9. Two verbs in one sentence (conjugated + infinitive)
10. Vocab - buildings and what's in them
11. Verbs = Actions at buildings
12. Verbal presentation and essay on Venezuela (5 pages)

Goal #12:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

(Introduction)

1. Vocab = transportation plus prepositions
2. Relative Pronoun "que"
3. Relative Pronoun "quien"
4. Relative Pronoun + Articles
5. Relative Pronoun "Cuyo etc)
6. Present Perfect plus vocab and irregular conjugation
7. Subjunctive = Imperfect tense
8. Verbs = actions in a car and other types of transportation
9. Verbal presentation and essay on Arabic and Spanish (2-3 pages)

Goal #13:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

(Introduction)

1. Future Perfect / Irregular conjugation

2. Vocab = Connecting words for future perfect
3. Vocab = random objects
4. Verbs = Actions done in nature
5. Verbal presentation and essay on Salsa music (5 pages)

Goal #14:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

(Introduction)

1. Irregular comparatives
2. Vocab = businesses
3. Verbs = actions done at businesses
4. Pluperfect /Past perfect
5. Verbal presentation and essay on Afro-hispanics and Native Hispanics (5 pages)

Goal #15:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

(Introduction)

1. Vocab - feelings
2. Definite Articles II (el, la, los, las) (A & HA)
3. Preterite Perfect
4. Vocab = History
5. Vocab = Time (roman numerals)
6. Written essay and oral presentation of the material from the book
7. Verbal presentation and essay on Euro-Hispanics (5 pages)

Goal #16:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

(Introduction)

1. Review of all tenses
2. Vocab = Electronics / Verbs / Social Media
3. Book I (concept of choosing)
4. Oral presentation on book
5. Essay on Uruguay (6 pages)

Goal #17:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

(Introduction)

1. Vocab = Art
2. Impersonal "se" and personal "se"
3. Book II (concept of choosing)
4. Oral presentation on Equatorial Guinea
5. Write essay on the concept from the book (10 pages)

Goal #18:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

(Introduction)

1. Vocab = Instruments and music
2. Vocab = actions with instruments
3. Book III
4. Presentation plus essay on book III (10 pages)
5. Lesson recap and speaking presentation

The student has the option of going abroad with teacher at the end of the goals.

Countries will mostly be in South America and at times Spain

The teacher will plan the whole thing, of course there will be the costing fee for all of those who would like to participate.

****Must be 18 or older to participate on travelling****