

# Goals To Learn & Master

## Goal #1:

-Introduction:

1. Alphabet
2. Pronunciation Intro
3. Subject Pronouns
4. The "To Be" verb (present tense)
5. Regular Verb Conjugation in the Present
6. Name of accents
7. Liaisons and Elision Intro

## Goal #2:

1. Make sure you know last lesson's material
2. Exercises from last lesson to see what needs to improve

Introduction:

1. Pronunciation of "e"
2. Definite articles
3. Vocab - House / house places / people
4. Nouns - (singular / Plural / Gender)

## Goal #3:

1. Make sure you know the material from last two lessons
2. Exercises from past lessons to see what needs to improve

Introduction:

1. Vocab = Body Parts
2. Indefinite articles
3. Vocab = Senses
4. Numbers / Cardinal
5. Verb = "To have" "To make"
6. Vocab = Idioms with the verb "To have" "To make"

## Goal #4:

1. Make sure you know the material from previous lessons
2. Exercises from past lessons to see what needs to improve

Introduction:

1. Prepositions / Contractions
2. Vocab = Prepositions
3. Vocab = Family Members

4. The continuous tense
5. Être en train de + infinitif
6. Vocab = Greetings
7. Vocab = Idioms with "Être"
8. Vocab = Professions / Health
9. Possessive adjectives & pronouns
10. How to create sentences / Punctuations
11. Vocab = Countries / nationalities
12. Vocab = Verbs of movement

## Goal #5:

1. Make sure you know the material from previous lessons
2. Exercises from past lessons to see what needs to improve

### Introduction:

1. Pronunciation of *u*, *û* and [*y*]
2. Passé composé & irregulars
3. "Il y a" (there is)
4. French Adjectives: Part I (color, height, intelligence, popularity)
5. French Adjectives: Part II (nationality, irregular adjectives, ect)
6. Demonstrative pronouns and adjectives
7. Vocab = Directions
8. Vocab = Days of the Week, Years. etc
9. Determinants
10. Vocab = Actions of the body
11. Vocab = Words that connect sentences
12. Vocab = Work
13. Telling time / Être
14. How to make questions
15. Present a topic of choice (writtren and verbally [1-2 pages]) in French

## Goal #6:

1. Make sure you know the material from previous lessons
2. Exercises from past lessons to see what needs to improve

### Introduction:

1. Pronunciation of *eu*, *œu* [œ]
2. Ordinal Numbers
3. Telling Time
4. Negative / Double Negative
5. Vocab = Politeness and elements
6. Indefinite determiners
7. Savoir vs. Connaître
8. Vocab = House & people II

9. Vocab = stages of life
10. Verbs = the most common verbs in the French language
11. Direct and Indirect object pronouns
12. Pronouns "y" and "En"
13. Verb = Aimer
14. How to make questions
15. Direct and Indirect discourse
16. Verbal and written presentation on French language in Quebec (2-3 pages)

## Goal #7:

1. Make sure you know the material from previous lessons
2. Exercises from past lessons to see what needs to improve

### Introduction:

1. Pronunciation of [oe]
2. Stem changing verbs
3. Vocab = locations
4. Il faut & Avoir Besoin de
5. The imperative & commands
6. Commands and pronouns
7. Passive tense and active tense
8. Vocab = School
9. Vocab = math
10. Vocab = diseases
11. The near future
12. Vocab = Faire & Avoir II
13. Adverbs
14. Weather Expressions
15. Verbal and written presentation on Monaco (2-3 pages)

## Goal #8:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

### Introduction:

1. Pronunciation of [y] and *eu*
2. Reflexives = Verbs and Pronouns
3. Vocab = Clothing & material
4. Interjections & contractions
5. Imperfect tense & irregulars
6. Imperfect vs. Passé Composé
7. Verbal and written presentation on Togo (2-3 pages)

## Goal #9:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

### Introduction:

1. Pronunciation of the combination of *ou*
2. Future tense & irregulars
3. Vocab = food & restaurants
4. Vocab = Actions at home
5. Subordinate conjunctions
6. Verbs plus infinitive
7. Verbal and written presentation on Vanuatu (2-3 pages)

## Goal #10:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

### Introduction:

1. Pronunciation of [o] the open and closed syllable
2. Comparison of inequality and equality
3. The conditional mood /present and past
4. Vocab = animals & verbs
5. Superlatives adverbs
6. Plus-que-parfait tense
7. Pronouns as Objects of Prepositions Pronouns
8. Verbal and written presentation on Haiti (2-3 pages)

## Goal #11:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

### (Introduction)

1. Pronunciation of [i]
2. Passé simple and irregulars
3. Passé antérieur and irregulars
4. Future antérieur
5. Vocab = language used with friends / how to tell if the language is inappropriate
6. Vocab = buildings + verbs
7. Two verbs in one sentence (conjugated + infinitive)
8. Verbal and written presentation on French Breton (2-3 pages)

## Goal #12:

1. Pronunciation of [a]
2. Make sure you know the material from previous lessons
3. Exercise from past lessons to see what needs to improve

### (Introduction)

1. The subjunctive / Irregulars
2. The Verbs "devoir" & "besoin"
3. Vocab = wants and desires
4. Verbs/vocab = transportation + verbs
5. Relative pronouns
6. The verbs "Pouvoir, Payer, Préférer"
7. The verb "Vouloir"
8. Verbal and written presentation on Martinique (5 pages)

## Goal #13:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

### (Introduction)

1. Pronunciation of the letter combination *oi* as [wa] and *e* pronounced as [a]
2. Subjunctive passé
3. Vocab = random objects
4. Vocab = Nature / Actions
5. Verbal and written presentation on Belgium (2-3 pages)

## Goal #14:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

### (Introduction)

1. Pronunciation of Nasal vowels
2. Subjunctive = Imparfait
3. Vocab = businesses / actions
4. Verbal and written presentation on New Caledonia (5 pages)

## Goal #15:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

### (Introduction)

1. The pronunciation of the sound [œ]

2. Definite articles II
3. Vocab = Nature / feelings
4. Liaison & Elision
5. Vocab = History & time
6. French Expressions
7. Verbal and written presentation on
8. Verbal and written presentation on Escargot Bourguignon (2-3 pages)

## Goal #16:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

(Introduction)

1. Pronunciation of the sound [ã]
2. Subjunctive = Plus-que-parfait
3. Gerondif, Participle, Infinitive
4. Review all tenses
5. Book I
6. Oral presentation on Book I
7. Essay on Chad (5 pages)

## Goal #17:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

(Introduction)

1. Pronunciation of the sound [õ]
2. Vocab = art
3. Personal/impersonal speech
4. Book II
5. Oral presentation on Luxembourg
6. Essay on Book II (10 pages)

## Goal #18:

1. Make sure you know the material from previous lessons
2. Exercise from past lessons to see what needs to improve

(Introduction)

1. Pronunciation of the French "R"
2. Review the lesson
3. Vocab = instruments / actions

4. Book III
5. Oral presentation / written presentation on Book III (10 pages)

The student has the option of going abroad with teacher at the end of the goals.

Countries will mostly be in South America and France

The teacher will plan the whole thing, of course there will be the costing fee for all of those who would like to participate.

\*\*\*\*Must be 18 or older to participate on travelling\*\*\*\*